

School Council Minutes - January 14, 2026

Present at meeting: Acting Principal Jeff Campbell, Assistant Principal Debbie Bauman, Learning Leader Michelle Gordon, Serenity Shalev, Julia Harron, Brianna Albert, Breanne Parker, Sheri Lee Presenger, Grace Proske, Devin Wyatt, Sanja Vansic, Jennifer MacDonald, Scott Slen

1. Call to order at 6:32 pm by Jennifer MacDonald.
2. Motion for approval of minutes from November 4, 2025 by Julia Harron, seconded by Grace Proske. Minutes approved.
3. School Reports
 - Principal hiring process is underway. Best guess is by end January to mid February to have new person in place
 - Thank you's
 - i. School patrollers and Mrs. Chen and Ms. Bratt
 1. Seems to be going well. Vehicles are respectful of traffic safety
 - ii. Field Trips: Grade 4 students went to Calgary Zoo. Grade 3 trip to Fish Creek Park. Grade 1s went to SAM Centre. Thank you to Parent Association for funding the buses and to parents/volunteers for supporting these trips
 - Funds: Teachers are planning to use their Science Enhancement budget (\$500/class) and each class has 1 bus paid for by the Parent Association. Some is being planned for spending and some has already been spent
 - Yesterday's Fun Lunch went well and was enjoyed by students
 - Kinder, Grade 1, Grade 2, and Music Updates (Michelle Gordon):
 - i. Kindergarten:
 1. Literacy: continuing to build language skills through oral storytelling, reading, sharing circles
 2. Writing: in Kinder this is through drawing and beginning to add written labels
 3. Math: exploring numbers through classroom routines, games, sorting, using manipulatives, solving problems
 4. Wellness: building independence with daily care and routines, practicing kindness, empathy
 - ii. Grade 1:

1. Literacy: oral storytelling and phonics instruction through UFLI program
 2. Math: numbers up to 50 and patterns
 3. Wellness - self-regulation, relationship skills
 4. Science - seasonal changes with a focus on seasonal changes with plants and animals
 5. Social Studies - our unique Calgary, what is community? and field trip to SAM centre
- iii. Grade 2:
1. Literacy: UFLI phonics instruction, story writing (Process involves telling story with loose parts, mapping stories and then writing. Students will then edit for spelling, capitalization, punctuation)
 2. Math: basic fact fluency for addition and subtraction, 2D and 3D shapes, how to describe a shape using its attributes
 3. Wellness: self-regulation, classroom citizenship
 4. Science and Social Studies: units align together nicely so engaging in cross-curricular studies of landforms across Canada and geographical regions of Canada
- iv. Music:
1. finished hip hop residency
 2. Jan. 22 confirmed date for new performance that was missed in December due to weather. Families are advised to bring their tickets from the December performance, if possible, though school does have a list if needed
 3. Grades 4 and 5 are learning the ukulele
 4. Grades 1-3: Bard instruments such as xylophone, glockenspiel
 5. Kindergarten: responding to music
- v. Kindergarten to Grade 3 will begin Early Years Assessment next week
1. Provides data on where students are at and next steps
 2. Provides data for School Development Plan and data will be reported back to School Council at later date
- Grades 3-5 Updates (Debbie Bauman):
- i. Math: statistics, organizing and graphing data using bar graphs, pictographs
 - ii. ELAL: writing is school-wide focus; Writing Revolution program is being used in many classrooms; developing writing fluency and writing different types of fiction and nonfiction texts, focusing on parts of speech and how they can improve writing

- iii. Science: study of Matter - aligns with work in Makerspace - project based, open-ended, problem and solution oriented
- iv. Social Studies: classes are learning about ancient civilizations and comparing them to Calgary
- v. Phys Ed: Mr. Baril-Bisset (Mr. B) is currently doing floor hockey and intramurals
 - 1. The hiring of Mr. B freed up classroom teachers to work with their partner teachers. There is flexibility among classes and grade teas, for what this looks like but allows for regrouping and smaller group work. Mostly used for literacy support.
 - 2. This is beneficial as the classroom teachers, who know their students and the curriculum very well, are able to provide targeted and intentional support
 - 3. This approach also allows Mr. B to focus solely on PE program to ensure it meets students' needs
- Upcoming events:
 - i. January 30 - Non Instruction Day: No school for students
 - ii. February 2 - Fun Lunch: Waffles & Chix
 - iii. February 10 - School Council/Parent Association meeting
 - iv. February 12 - 15 - Teachers Convention/Family Day: No school for students
 - v. Report Cards available for viewing Feb 24
 - vi. February 26/27 Parent-Teacher conferences
 - 1. Kindergarten students do not have school on Thursday or Friday as conferences are all day on both of these days. All other grades attend school on Thursday
 - vii. March 2 - 6 - Trickster Theatre Company Residency
 - viii. March 10 - Fun Lunch: Subway
 - ix. March 11 - School Council/Parent Association meeting
 - x. March 19 - Fun Snack: Saucy Bread Company

4. New Business

- Dance Residency:
 - i. Only 1 of 2 nights was able to be performed in December and the second night is postponed to January 22.
 - ii. As result, \$341.25 is requested to pay for residency instructor to come to school on January 22 to practice with students during the school day,

- prior to their performance in the evening (as it has been a month since last practice with Sound Kreations)
- iii. Discussion and approval of funds will be had during Parent Association meeting
- School Council credit card:
 - i. Currently has \$800.00 balance on it, to be used to help families support their children's learning
 - ii. Looking for ideas for how to spend it (i.e. new books in reading bin at front of school that parents can sign out, refresh games that students can sign out and take home)
 - iii. Discussion of how these funds could also support the School Development Plan focuses of math fact fluency, writing, and wellness
 - iv. Possible ideas include:
 1. Presentation for families on how to support their children in school
 2. Ways to support families with literacy or math, either through presentations or resources
 3. Could we top up loose parts? Not sure about this as the funds are meant for families and not to be used just in the school
 4. Wellness is integrated in literacy - could we bring that piece in?
 5. Are there resources we could send home to support students' wellness - emotional, social, friendships?
 6. Books that families could sign out and read with their children
 - a. Focus on resiliency, problem-solving
 - b. Age appropriate story-books
 - c. Could promote new books, discussion topics on school council website, through weekly Principal's messages
 7. Jeff will talk to staff about some wellness ideas or concepts the staff feel would be relevant, based on what they are seeing in the classroom
 - Update on Scooter Rack
 - i. In previous years, scooter rack was brought up as possibility to go along with the bikes racks outside the school
 - ii. Scooter rack allows scooters to be locked and secured - cannot do this with bike rack
 1. Previously students brought in their scooters to be housed in office or stored them inside the school hallways

2. If we had a rack, would it allow and encourage more students to bring their scooters to school?
 - iii. Prices that Jeff is finding are higher than what was originally quoted and approved in initial wish list -
 1. initial projections look like \$1500 - \$2000. Allocation was originally \$875 for rack and \$500 for concrete pad. Jeff thinks his pricing is just the scooter rack.
 2. Jeff will get more information and firmer pricing and present at next School Council meeting
5. Dates and times of next meetings:
 - **February 10 Tuesday @ 6:30pm**
 - March 11 Wednesday @ 6:30pm
 - April 14 Tuesday @ 6:30pm
 - May 13 Wednesday @ 6:30pm
 - June 9 Tuesday @ 6:30pm
6. Motion by Jennifer MacDonald to adjourn meeting at 7:15 pm.