

Digital Citizenship Plan | 2026-2027

Andrew Sibbald School



Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Andrew Sibbald School is a K-5 school serving the communities of Lake Bonavista and Mahogany as a secondary overflow location.
- Our School Development Plan (SDP) focuses on improving students’ literacy skills, specifically related to writing as well as math fluency skills.
- Students at Andrew Sibbald School have access to both iPads and Chromebooks. This technology can be found on portable carts thus providing easy access for any our classrooms. Given the number of pieces of technology we have and our current school population, students have access to this technology on a regular basis. Many of our students are familiar with many of the different software applications present on these devices.
- We have an admirable use policy in place to help guide students on the appropriate use of technology within our school setting and beyond into the wider world.

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning and we focus on appropriate use and encourage a balanced approach for integrating technology tools into the classroom.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning	Involved - I leverage digital tools to learn, express my creativity and collaborate with others.	Short term goal #1 Students will become familiar with and knowledgeable about how to use the Google Suite series of applications, specifically Google Docs, Google Slides and Google	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs.	Teachers will familiarize themselves with the features of Google tools.	Increase in student use of Google applications to demonstrate their learning Increase in student advocacy for technology that aligns

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		Classroom to support and enhance their learning, at an age-appropriate level.		Teachers will design tasks that incorporate various Google tools. Teachers will model how to use Google tools. Support can be provided from admin as well as Teaching and Learning with Technology Specialists, as needed.	with the task and learning needs.
		Short term goal #2 Students will use speech-to-text tool to support and enhance their literacy learning.	Students will understand how to use the speech-to-text tool in Google applications as well as on the iPad. This will support their ability to write, to express their ideas (report card stem in English Language Arts & Literature course and linked to SDP goal).	Teachers will share with students how to use the speech-to-text tool, through various instructional tasks. Teachers will design tasks that incorporate various Google tools. Support can be provided from admin as well as Teaching and Learning with Technology Specialists, as needed.	Increase in student use of the speech-to-text tool to express their ideas. Increased written content and increased ability of students to express their thoughts and ideas through use of the speech.

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Long term goal #2 Learners will understand the importance of protecting personal information online and apply appropriate strategies.	Safe - I know how to protect my personal information online.	Short term goal #1 Students will understand the importance of keeping their passwords secure and private.	Students will keep their passwords private and keep password hints in a secure location Students will create an age-appropriate unique password to access CBE network/technology.	Students in Grade 5 will learn how to reset their password independently using the Student Password Hub. Students in Grades K-4, with the help of their teachers, will learn how to reset their password using the Student Password Hub.	All students will keep their passwords private and know how to reset their passwords, as needed.

Next Steps and Focuses for the Coming School Year

- Consider growth and success in current plan.
- Incorporate School Development Plan goals into this work.